Report on Student Satisfaction Survey

Session: 2020-21

Internal Quality Assurance Cell

Vijaygarh Jyotish Ray College

Kolkata

STUDENT SATISFACTION SURVEY REPORT ON TEACHING- LEARNING PROCESS & EVALUATION, VIJAYGARH JYOTISH RAY COLLEGE, KOLKATA, SESSION: 2020-21

1. How much of the syllabus was covered in the class?

Options	Percentage of Students Respond
85%-100%	52
70%-84%	34
55%-69%	11
30%-54%	3
Below 30%	0
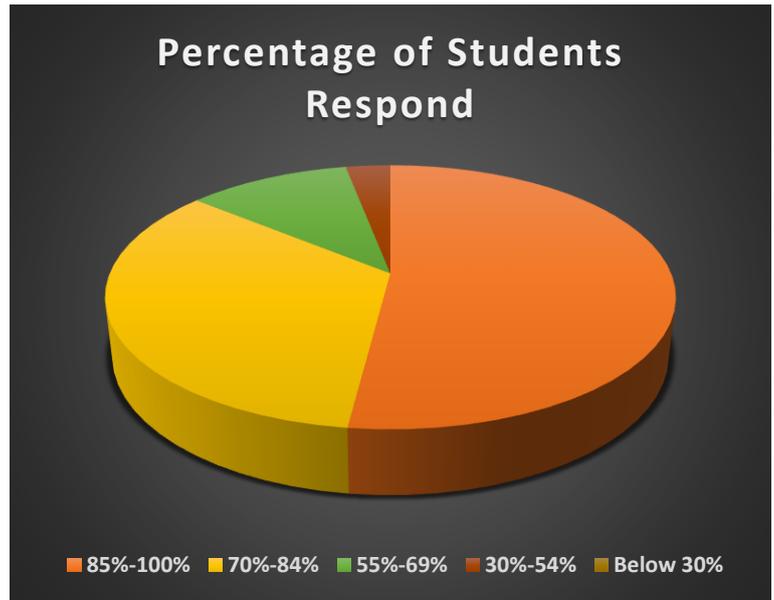
2. How well did the teachers prepare for the classes?

| Options	Percentage of Students Respond
Thoroughly	62
Satisfactorily	36
Poorly	2
Indifferently	0
Won't teach at all	0

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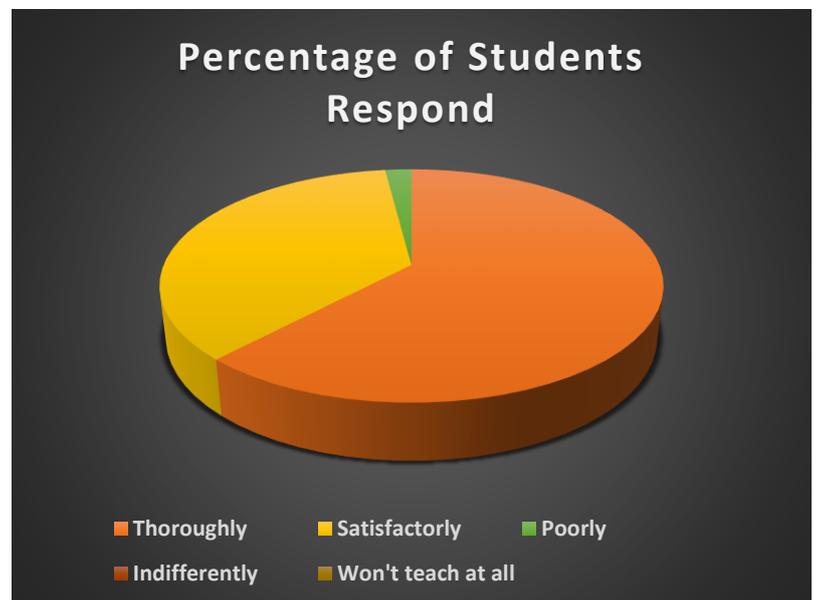
Principal
Vijaygarh Jyotish Ray College
Kolkata-700 032

3. How well were the teachers able to communicate?

Options	Percentage of Students Respond
Always Effective	73
Sometimes Effective	16
Just Satisfactorily	10
Generally Ineffective	1
Very poor communication	0
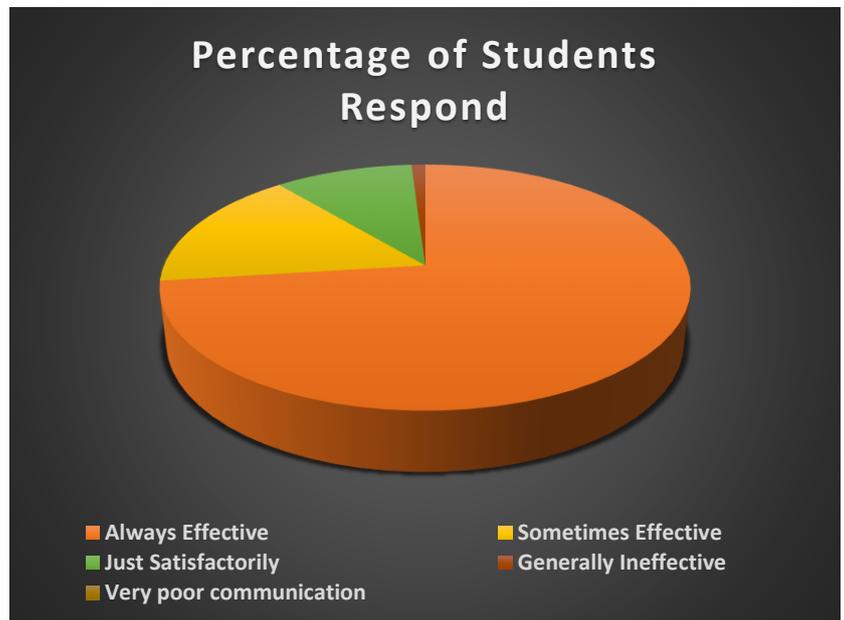
4. The teacher's approach to teaching can best be described as-

Options	Percentage of Students Respond
Excellent	49
Very Good	30
Good	18
Fair	3
Poor	0
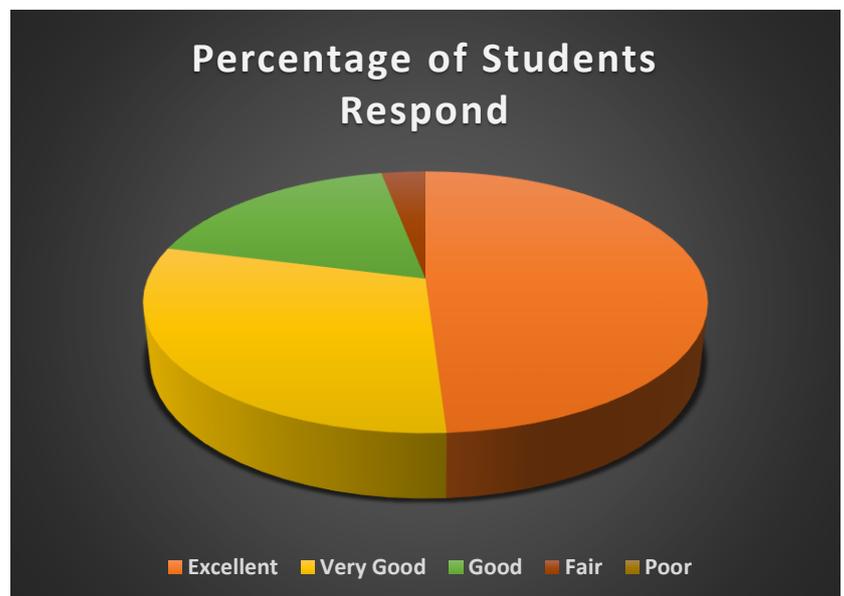
5. **Fairness of the internal evaluation process by the teachers.**

Options	Percentage of Students Respond
Always Fair	74
Usually Fair	21
Sometimes Unfair	4
Usually Unfair	1
Unfair	0

Percentage of Students Respond

■ Always Fair   ■ Usually Fair   ■ Sometimes Unfair
■ Usually Unfair   ■ Unfair
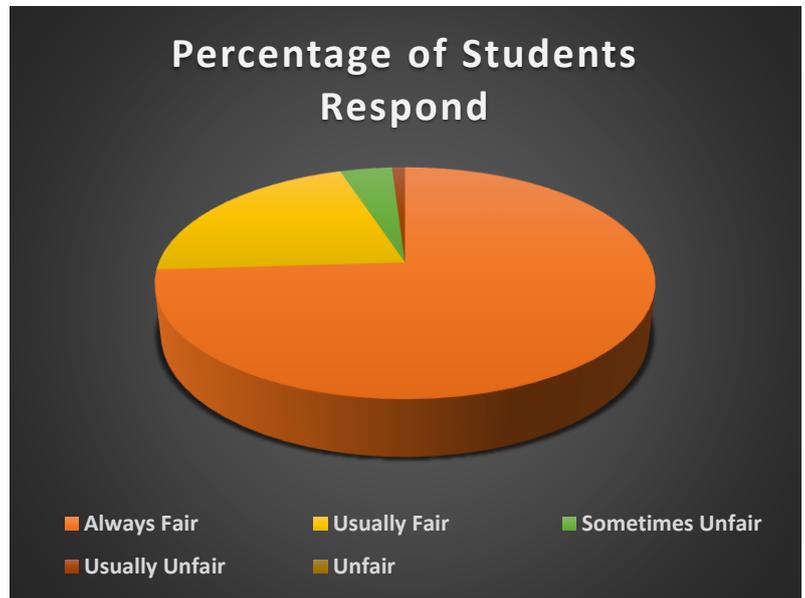
6. **Was your performance in assignments discussed with you?**

Options	Percentage of Students Respond
Every time	50
Usually	31
Occasionally/Sometimes	15
Rarely	1
Never	0

Percentage of Students Respond

■ Everytime   ■ Usually   ■ Occassionaly/Sometimes   ■ Rarely   ■ Never
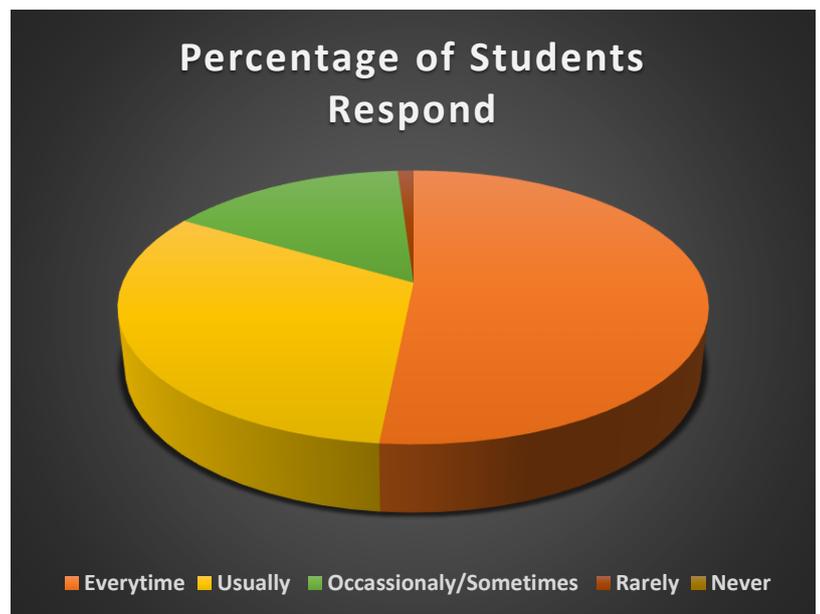
7. **The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

Options	Percentage of Students Respond
Regularly	40
Often	35
Sometimes	16
Rarely	5
Never	4

Percentage of Students Respond

■ Regularly ■ Often ■ Sometimes ■ Rarely ■ Never
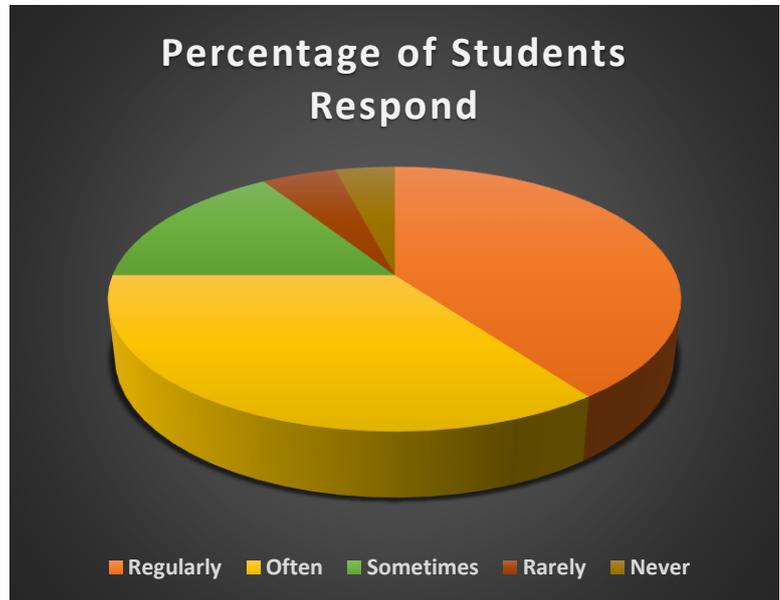
8. **The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

Options	Percentage of Students Respond
Significantly	36
Very Well	37
Moderately	24
Marginally	2
Not at All	1

Percentage of Students Respond

■ Significantly ■ Very Well ■ Moderately ■ Marginally ■ Not at All
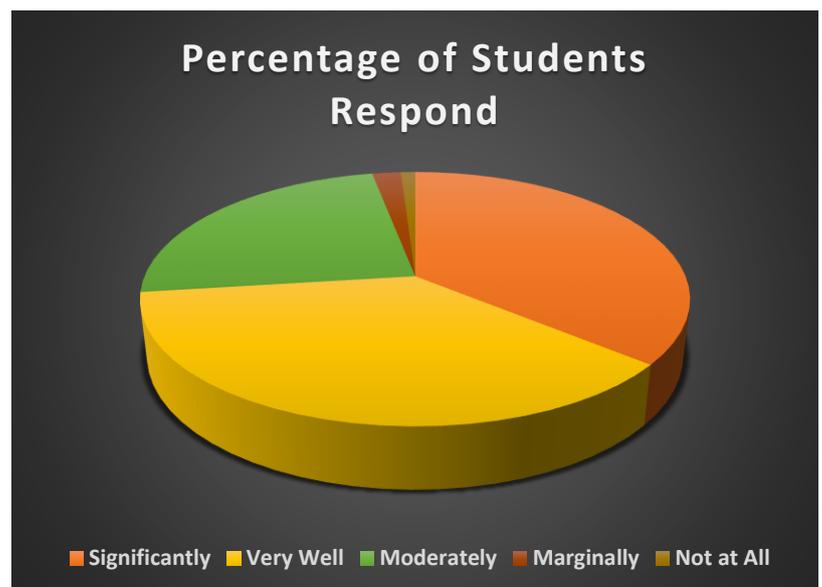
9. **The institution provides multiple opportunities to learn and grow.**

Options	Percentage of Students Respond
Strongly Agree	39
Agree	44
Neutral	15
Disagree	2
Strongly Disagree	0

Percentage of Students Respond

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree
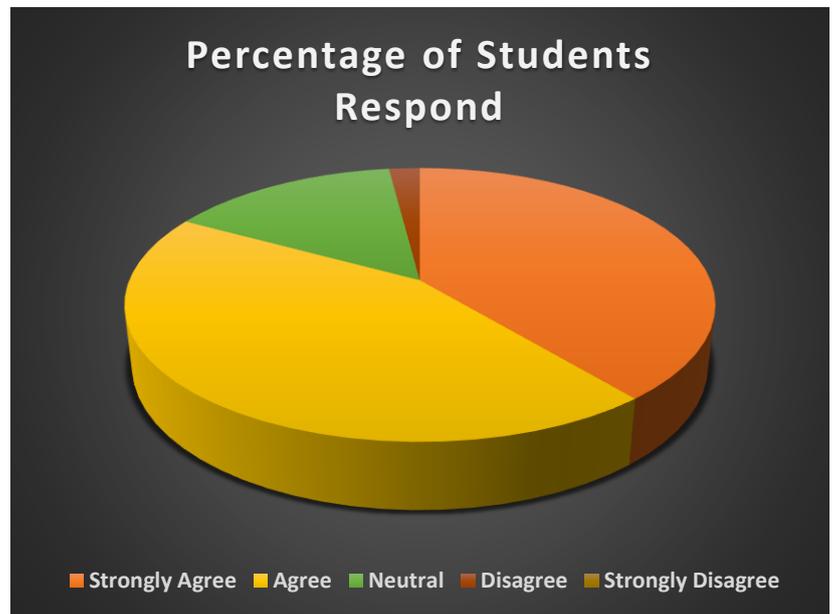
10. **Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

Options	Percentage of Students Respond
Every time	47
Usually	35
Occasionally/ Sometimes	15
Rarely	3
Never	0

Percentage of Students Respond

■ Everytime ■ Usually ■ Occassionaly/Sometimes ■ Rarely ■ Never
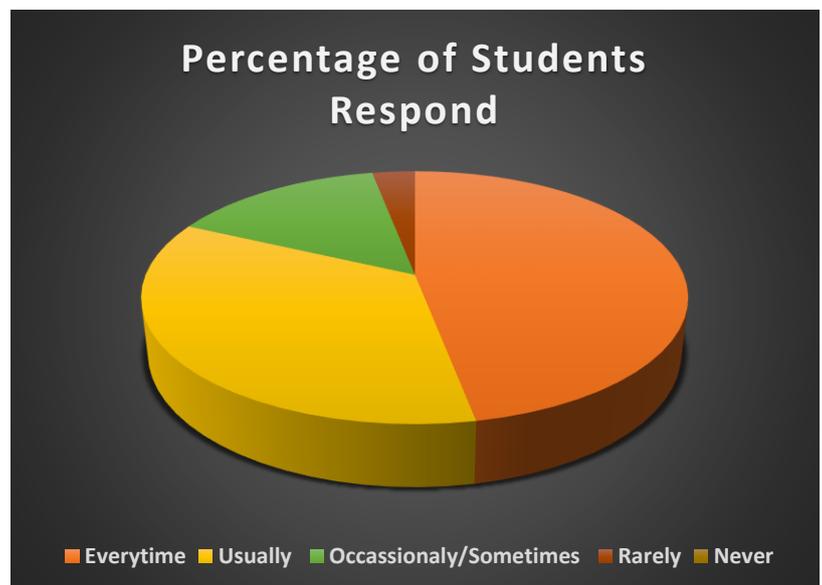
11. Your mentor does a necessary follow-up with an assigned task to you.

| Options	Percentage of Students Respond
Every time	47
Usually	37
Occasionally/ Sometimes	11
Rarely	3
I don't have a Mentor	2
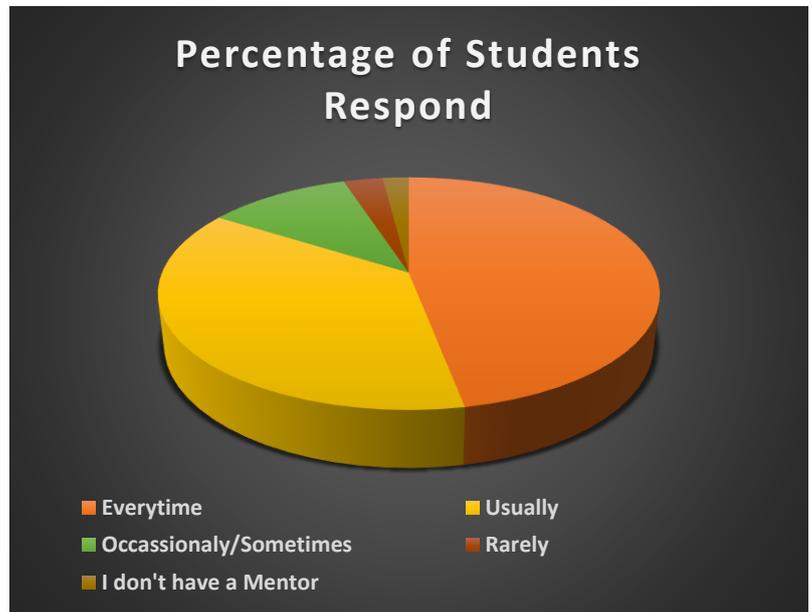
12. The teachers illustrate the concepts through examples and applications.

Options	Percentage of Students Respond
Every time	59
Usually	24
Occasionally/ Sometimes	7
Rarely	3
Never	7
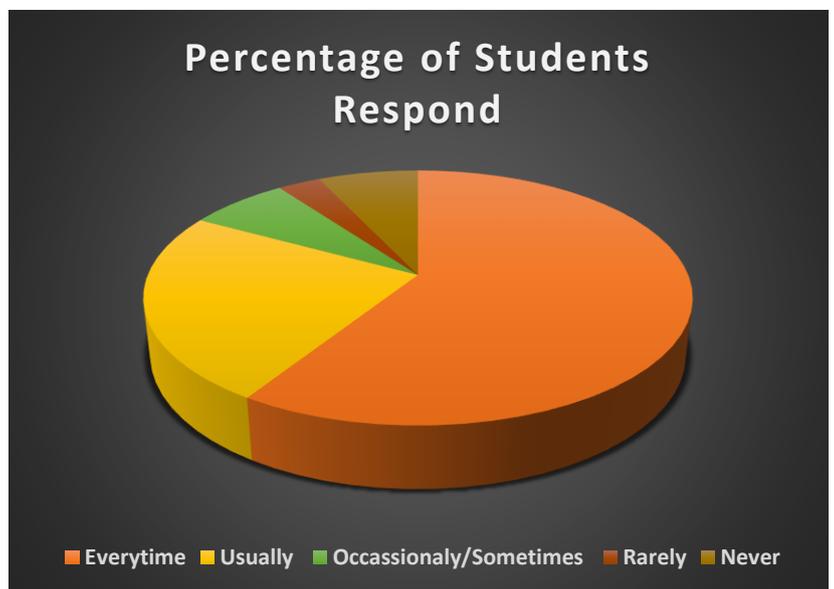
13. **The teachers identify your strengths and encourage you with providing the right level of challenges**.

Options	Percentage of Students Respond
Fully	51
Reasonably	28
Partially	10
Slightly	5
Unable To	6
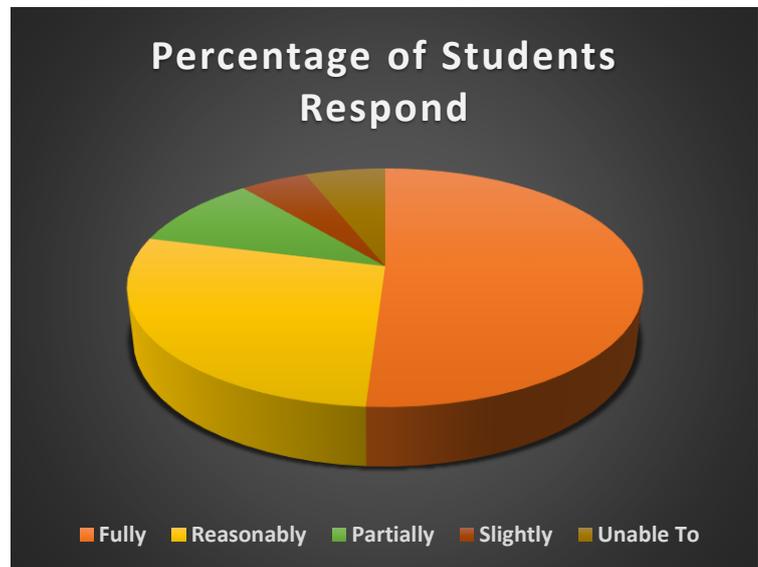
14. **Teachers are able to identify your weaknesses and help you to overcome them.**

Options	Percentage of Students Respond
Every time	53
Usually	25
Occasionally/ Sometimes	13
Rarely	5
Never	4
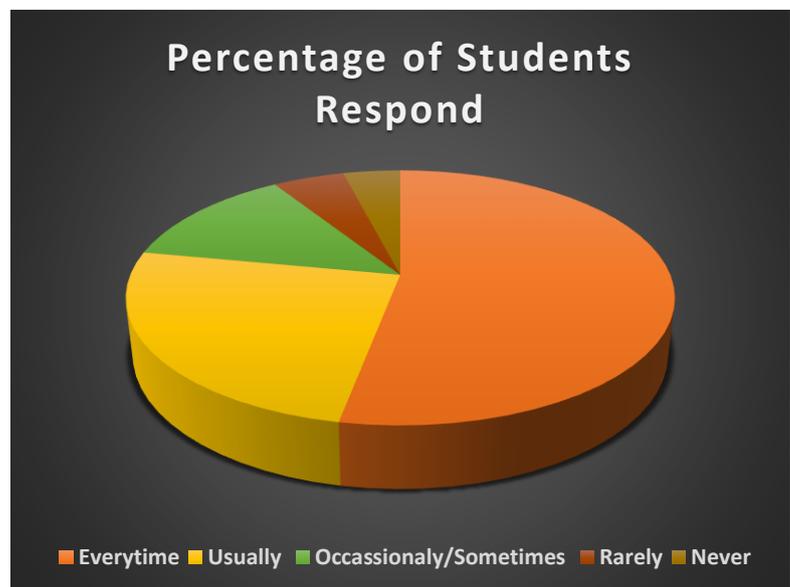
15. **The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

| Options	Percentage of Students Respond
Strongly Agree	40
Agree	38
Neutral	15
Disagree	5
Strongly Disagree	2
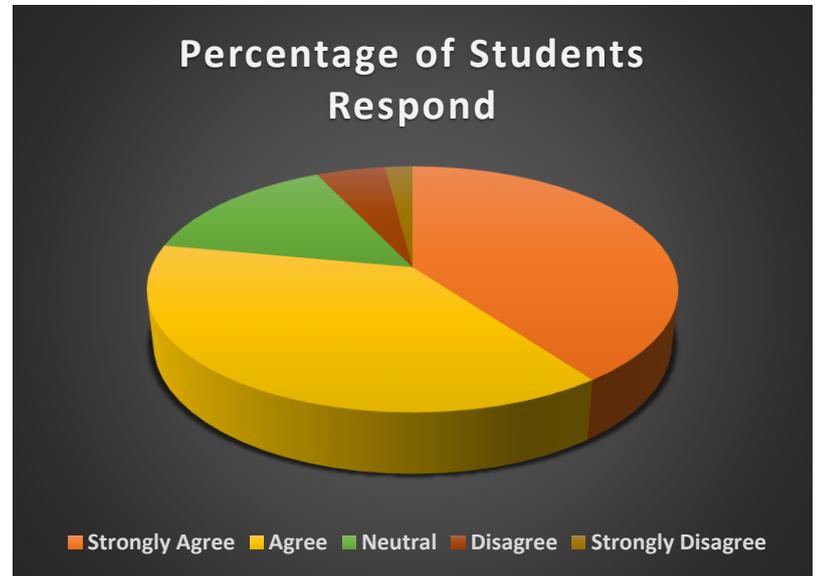
16. **The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences**.

Options	Percentage of Students Respond
To a great extent	42
Moderate	37
Somewhat	11
Very Little	6
Not at all	4
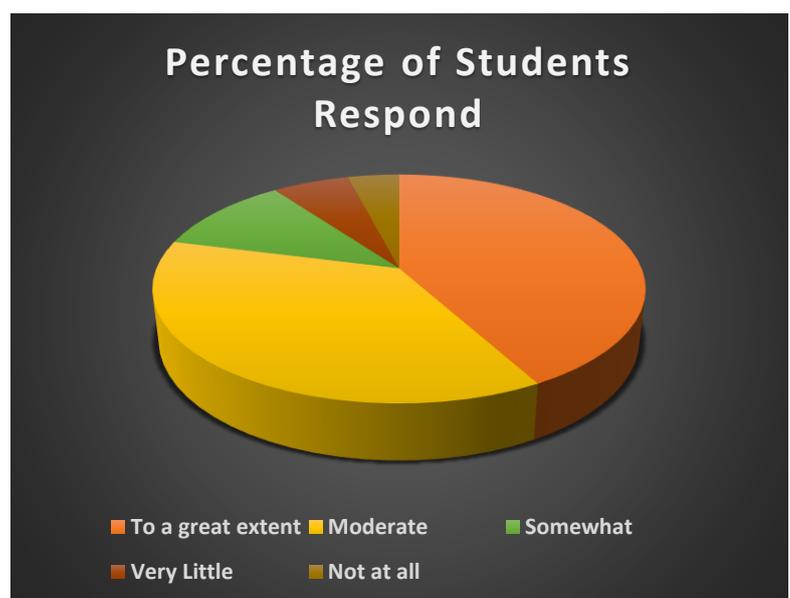
17. Teachers encourage you to participate in extracurricular activities.

Options	Percentage of Students Respond
Strongly Agree	45
Agree	38
Neutral	8
Disagree	5
Strongly Disagree	4

Percentage of Students Respond

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree
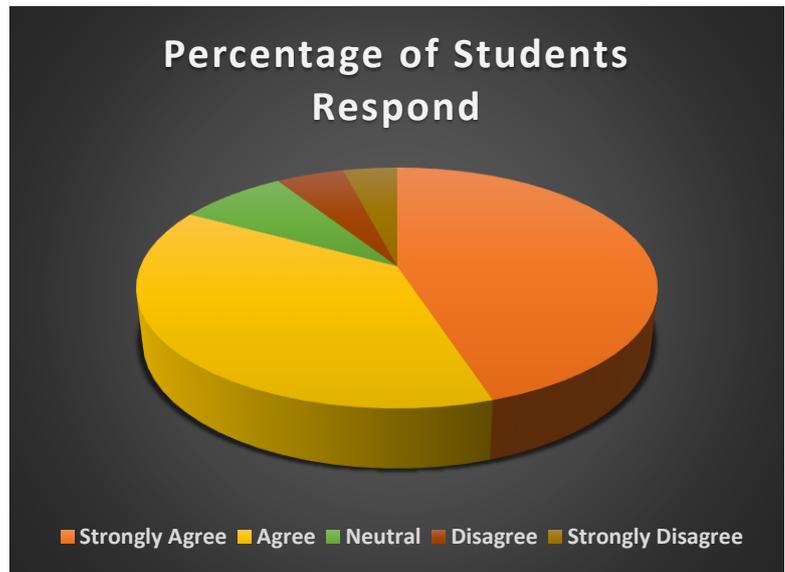
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Options	Percentage of Students Respond
To a great extent	46
Moderate	36
Somewhat	9
Very Little	5
Not at all	4

Percentage of Students Respond

■ To a great extent ■ Moderate ■ Somewhat ■ Very Little ■ Not at all
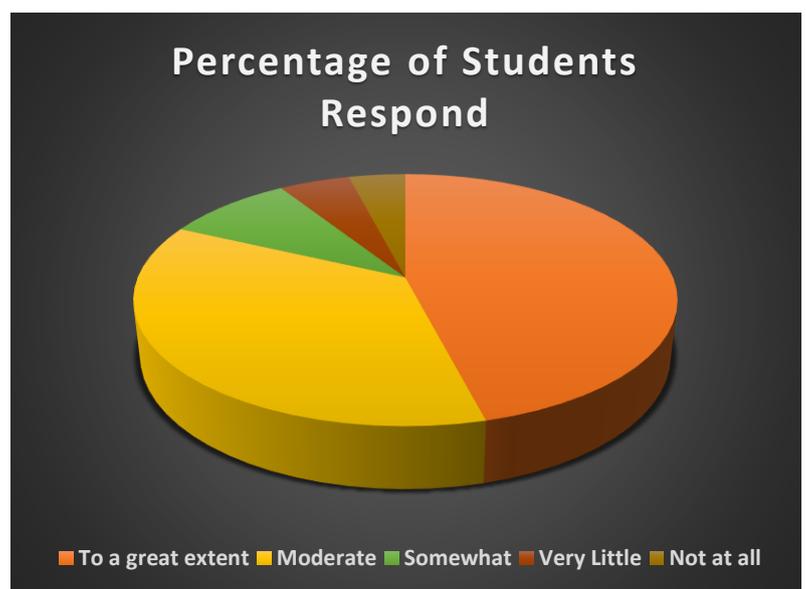
19. **What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?**

Options	Percentage of Students Respond
Above 90%	39
70%-89%	31
50%-69%	16
30%-49%	8
Below 29%	6

Percentage of Students Respond

Above 90%   70%-89%   50%-69%   30%-49%   Below 29%
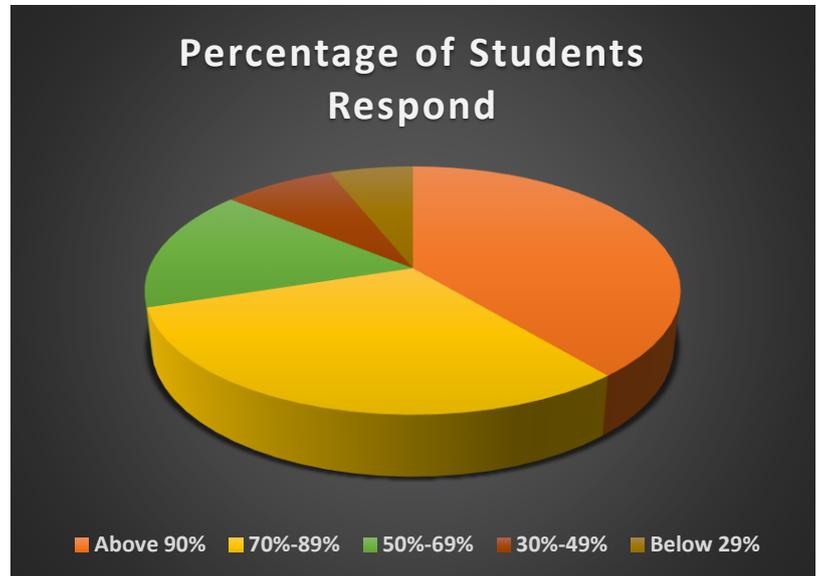
20. **The overall quality of the teaching-learning process in your institute is very good.**

Options	Percentage of Students Respond
Strongly Agree	50
Agree	40
Neutral	10
Disagree	0
Strongly Disagree	0

Percentage of Students Respond

Strongly Agree   Agree   Neutral   Disagree   Strongly Disagree
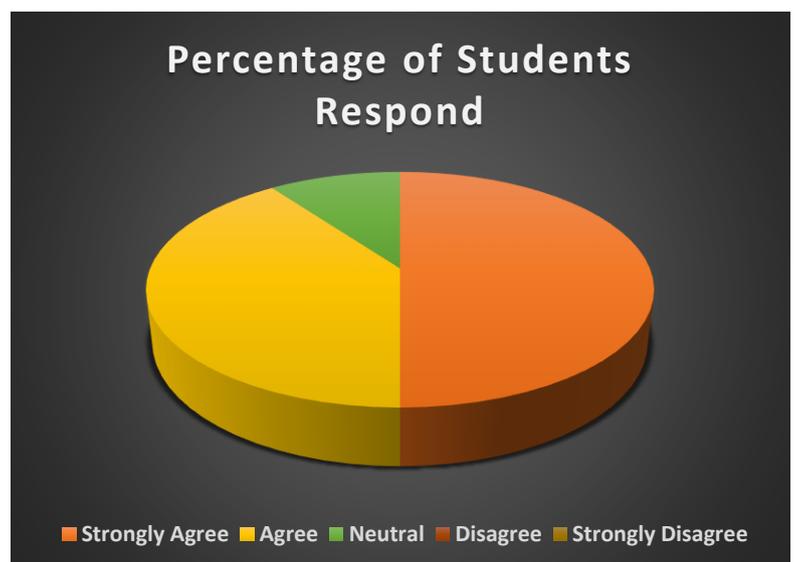
Analysis:

College students are interviewed to get an idea regarding the Teaching-Learning & Evaluation process. They have answered about the communication skill, efficiency of teachers; covering the whole syllabus, evaluation process and methods, indulgence in extracurricular activities, methods used online classes by the teachers.

Findings are:

- 86% of the students respond that more than 80% of the syllabus was covered in the class.
- 62% of the students believe that teachers prepare thoroughly for the classes, 36% believe that teachers satisfactorily prepare for the classes.
- 73% of the students reported that teachers were always effectively able to communicate.
- 49% students reported that teachers approach to teaching is excellent, 30% reported very good, 18% reported as good.
- 74% of the students believe that the internal evaluation process by the teachers are always fair, 21% belief usually fair and 4% believe sometimes unfair.
- 50% of the students reported that student's performance in assignments discuss with students every time, 31% reported eat happened usually and 15% reported it happened occasionally.
- 40% students reported that college takes at interest in in promoting internship, student exchange, field visit opportunities for students, 35% students reported it happen often, 16% students reported it happened sometimes.
- 36% of the students reported that the teaching and mentoring process significantly facilitate students in developing cognitive social and emotional growth, 37% reported it as very well and 24% reported it as moderately.
- 83% of the students agreed that the institution provide multiple opportunities to learn and grow.
- 47 % of the students reported that College teachers every time inform them about their expected competencies, course outcomes and program outcomes, 35% of the students reported it happened usually, 15% students reported it happened occasionally.
- 47% of the students reported that Mentor did a necessary follow-up with a sign task to the students, 37% students reported it happened usually and 11 % students reported it happened occasionally.
- 15% of the students say that teachers illustrate the concepts through examples and applications, 24% of the students it happened usually 7% reported it happened occasionally.
- 51 % of the students said that Teachers identify student's strengths and encouraged them with providing the right level of challenges, 28% of the students reported it happened reasonably, 10% reported it happened partially.
- More than 50% students save that teachers are able to identify student's weakness and help them to overcome them.
- 78% of the students increase that the institutions make an effort to engage students in the monitoring review and continuous quality improvement of the teaching-learning process.
- 42% of the students say that the Institution/ teachers use student centric methods such as experimental learning participative learning for problem solving methodologies for enhancing learning experiences to a great extent 37% reported happened moderately.
- 83% of the students agreed that the teachers encourage them to participate in extra- curricular activities.
- 46% of the students say that a Forts make by the institute/ teachers to a great extent to inculcate soft skills life skills and employability skills to make them ready for the world of work.
- 39% of the students reported that more than 90% teachers used ICT tools such as LCD projector etc. while teaching, 31% students reported 70%-89% teachers used ICT tools and 16% reported 50%-69% teachers used ICT tools while teaching.
- 90% students reported the overall quality of the Teaching-Learning process in the institution is very good.

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