



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VIJAYGARH JYOTISH RAY COLLEGE
• Name of the Head of the institution	Dr. Rajyasri Neogy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03324124082
• Mobile no	9830658544
• Registered e-mail	vjrcollege@rediffmail.com
• Alternate e-mail	rajneogy@gmail.com
• Address	8/2 Bejoygarh, Jadavpur
• City/Town	Kolkata
• State/UT	West Bengal
• Pin Code	700032
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Calcutta																		
• Name of the IQAC Coordinator	Dr. Prasenjit Das																		
• Phone No.	03324124082																		
• Alternate phone No.	9830658544																		
• Mobile	9433285855																		
• IQAC e-mail address	vjrcollegeiqac@rediffmail.com																		
• Alternate Email address	pdiqac@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	https://hello-vijay-0001.s3.amazonaws.com/VJRC_ae9db634_Final_AQAR_19-20.pdf																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://vijaygarhjrcollege.com.s3.amazonaws.com/1.1.1.Academic%20Calendar.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.8</td> <td>2004</td> <td>03/11/2004</td> <td>02/11/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.64</td> <td>2017</td> <td>31/10/2017</td> <td>30/10/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.8	2004	03/11/2004	02/11/2009	Cycle 2	B+	2.64	2017	31/10/2017	30/10/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B+	2.8	2004	03/11/2004	02/11/2009														
Cycle 2	B+	2.64	2017	31/10/2017	30/10/2022														
6. Date of Establishment of IQAC	23/11/2004																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR. DASARATH MAL, DEPARTMENT OF CHEMISTRY, VIJAYGARH JYOTISH RAY COLLEGE	FINANCIAL ASSISTANCE TO OTHER SCIENTIFIC BODIES FOR UNDERTAKING SCIENTIFIC	Science &Technology and Biotechnogy Dept.(Govt. of WB)	2019, DURATION OF 24 MONTHS	29,534
DR. SASWATI GAYEN & DR. SAMPA DEBNATH, DEPARTMENT OF MICROBIOLOGY , VIJAYGARH JYOTISH RAY COLLEGE	SCIENTIFIC RESEARCH IN BIOLECHNOLOGY	Science &Technology and Biotechnogy Dept.(Govt. of WB)	2017, DURATION OF 36 MONTHS	4,51,322
DR. GARGI SAHA KESH, DEPARTMENT OF MICROBIOLOGY , VIJAYGARH JYOTISH RAY COLLEGE	WEST BENGAL STATE COUNCIL OF SCIENCE AND TECHNOLOGY	Science &Technology and Biotechnogy Dept.(Govt. of WB)	2017, DURATION OF 36 MONTHS	3,18,570

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	8
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Inaugurated the online radio channel of the college, Radio Kolkata (Radiokolkata.org) for 360° awareness of the stakeholders</p>	
<p>2. Participated in NIRF</p>	
<p>3. Initiatives for Academic, Administrative, and Green Audit</p>	
<p>4. Collected feedback from all the stakeholders (viz. students, teachers, alumni, guardians, and employers) as well as Student Satisfaction Survey as well as student mentoring, analyzing the reports thoroughly, and institutionalizing various student-centric actions (master classes, lecture series, career counseling, personality development, yoga workshop, etc.) based on the analysis for the overall growth of our students.</p>	
<p>5. Arranging webinars on important issues in the Higher Education Sector such as the new Assessment & Accreditation process of NAAC, National Education Policy 2020, and E-workshops/FDPs on the use of various ICT tools in online teaching-learning activities</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Initiatives for participation in NIRF	Participated in NIRF 2021
Preparation for Academic and Administrative Audit	Academic and Administrative Audit prepared
Initiatives for Green Audit	Green Audit is done by an authorized external agency
Collecting feedback from all the stakeholders (viz. students, teachers, alumni, guardians, and employers) as well as Student Satisfaction Survey, analyzing the reports thoroughly, and taking various actions based on the analysis	Introduction of 17 add-on/certificate courses in this year and arrangements for internships for the students to enhance their employability.
Stronger Student mentoring mechanism to overcome issues related to prolonged lockdown and career	Arrangement of various career counselling, personality development, and motivational programs as well as programs on yoga for the overall wellbeing of the students
Arranging webinars on important cross-cutting issues in Higher Education Sector	Organization of webinar on "National Education Policy 2020: From the Lens of Inclusion" and on "Understanding of Qualitative and Quantitative Metrics in the evaluation by NAAC"
FDP/E-workshop for teachers on the use of various ICT tools for effective online teaching-learning activities	A few FDPs/E-workshops were successfully arranged with a good number of participants to address this issue
Arranging webinars on Professional ethics (IPR, plagiarism etc.) including research methodologies	A few webinars and seminars were arranged successfully to address these issues
Initiatives for gender sensitization programs	A few gender sensitization programs were arranged
Initiatives for scientific webinars/awareness programs on	A few webinars/awareness programs were arranged

COVID 19 issues, health & nutrition as well as Environment & sustainability	successfully to address these issues
Initiatives for e-waste management	Proper disposal of college e-waste through a Government approved agency and arrangement of webinar on e-waste management
Preparation of Academic Calendar & work audit calendar	Prepared, published on the college website, and maintained
Initiatives for outreach programs	Arrangement of various outreach programs through NSS and NCC units of the college
Better access to the college library through online mode during lockdown	Upgradation of library e-resources through ILMS for better accessibility of teachers and students
Motivating the teachers to develop e-content for slow learners	Almost all teachers prepared e-content and made these available to the students
Motivating students to participate in quiz, debate, and e-poster competitions and to publish in journals	Many students participated in such programs arranged by the college as well as other colleges
Initiatives for memorial awards to meritorious students	Fund for such awards was generated through philanthropies by the college teachers and a ceremony was organized
Observation and celebration of various important days	Observed and celebrated Independence Day, Republic Day, National Science Day, Earth Day, International Mother language Day, International Women Day, International Yoga Day, World Environment Day, Birthdays of Swami Vivekananda, Rabindranath Tagore, Netaji Subhash Chandra Bose etc. in either online or offline mode
Motivating teachers/departments for writing articles in journals	Teachers of the college published 49 articles in

and/or books	journals and 56 articles as book chapter in this academic year
Initiatives for academic collaborations including academic linkages and MoUs	71 such collaborations were made in this academic year
Initiatives for an online radio channel of the college for 360° awareness of the stakeholders	Inauguration of Radio Kolkata (Radiokolkata.org) on 02.11.2021
Transparent and robust grievance redressal system	Few grievances of the college students related to the previous university Examination were recorded and these cases were solved with the help of grievance cell
Master class and/or lecture series by competent resource persons to augment teaching-learning process	Many such programs were arranged by the departments for the students
Expansion of Wi-Fi coverage and internet bandwidth in the college campus	Wifi coverage expanded and internet bandwidth upgraded to 150 mbps.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	12/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/02/2022

Extended Profile

1. Programme

1.1

19

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		2872
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		2019
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		456
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		84
File Description	Documents	
Data Template	View File	
3.2 Number of sanctioned posts during the year		85

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	47
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2080198
4.3 Total number of computers on campus for academic purposes	76

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To deliver the curriculum effectively to the students, Vijaygarh Jyotish Ray College has adopted the following mechanisms- 1. In departmental meetings at the start of the academic session syllabus topics are allotted among the teachers. 2. Class load is assigned to each teacher in departmental meetings considering the requirement as per the prescribed CBCS in UG and PG courses. 3. Weekly routine and academic calendar are prepared by the college routine committee comprising teachers from every department under the supervision of the Principal for each year /semester for both UG and PG classes. 4. Teachers prepare their academic plan in consultation with departmental heads and other colleagues for each year/Semester considering the allotted syllabus and available classes in a session. Every teacher submits their academic plan to the Principal. 5. College administration continuously monitors to ensure adherence of class schedule by teachers and students. 6. Remedial and tutorial classes are arranged by departments as and when required. 7. Students participate in project work and dissertations under the supervision of respective departmental teachers. 8. Fieldworks, Educational excursions, and summer internships are offered by various departments.

9. In practical classes, students are provided with proper

instrumentation facilities.

10. To evaluate the academic improvement of students, apart from conducting Internal Assessment Test before each semester examination, class tests are also conducted by the departments on regular basis.

11. Detailed records of classes, student attendance, assessment, project reports, and examination results are maintained by the departments. Meetings of the academic committee are held from time to time to analyze these records and to generate suggestions for student improvement.

12. For effective dissemination of knowledge in the classroom, traditional chalk-and-talk teaching methodology is seamlessly blended with technologies involving presentation software, animations, and lecture videos through LCD Projectors. Students participate in Google classroom of departmental teachers for assignments, quizzes, and e-resources.

13. Well-prepared study materials are provided by the teachers to the students, especially to the slow learners.

14. Upon the guidance of departmental teachers, students regularly participate in intra as well as intercollege debate, quiz, and science model competitions.

15. Students are often encouraged to participate in group discussions by the departmental teachers after completion of a particular topic.

16. Advanced learners are motivated to present papers in seminars (ranging from institutional to national level) and write articles in various journals.

17. Respective subject experts from various outside institutes are regularly invited to deliver seminars and special lectures to impart the latest knowledge base to the students.

18. Principal, along with IQAC, conducts intercollege faculty development programs regarding ICT-enabled teaching-learning methodologies.

19. Teachers regularly participate in instate, national, and international level seminars/workshops/symposiums/short-term courses for their academic enrichment to impart newer knowledge to the students.

20. There is a rich central library as well as departmental libraries with a good collection of text and reference books as per the prescribed syllabus for student benefit. 21. The college provides INFLIBNET facility for e-journals and e-books to cater to the needs of the teachers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/1.1.1 Link (2).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIE is an integral part of the CBCS syllabus in UG and PG Courses as prescribed by the affiliating University. To implement CIE, our institution follows the academic calendar thoroughly as far as practicable in the COVID-19 lockdown situation. 1. Online class tests were conducted regularly by every department 2. Internal assessments before the final semester examinations were also held in online mode as per the notifications of the affiliating university. 3. Some departments conducted Project work/internship/Field-trips/excursions through which students were continuously evaluated.

4. Practical classes were hampered significantly due to lockdown. However, it was possible to conduct a few practical classes in science departments during the last month of 2021, through which students were also evaluated as far as possible.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/1.1.2 Link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2003

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

By conducting various programs on -

1. Copyright, Plagiarism & IPR related issues (Professional ethics)
2. Gender sensitization
3. Outreach programs through NSS, NCC & Unnat Bharat Abhiyan (Human values)
4. Environment issues (Earth Day, Science Day programs, etc.)
5. Scientific literature reading, referencing, and citation (Professional ethics)

our institute successfully amalgamated cross-cutting issues related to professional ethics, gender, human values, environment, and sustainability into the curriculum.

Case study: 9 teachers (7 from Dept. of Microbiology & 2 from Dept. of Botany) participated as Faculty Coordinators for the "MANAV Scientific Reading and Comprehension Self-Assessment Module (for students)", conducted by Project MANAV under the National Centre for Cell Science, Pune, as a part of The Human Atlas Initiative in September to October 2021. More than 70 students of the Dept. of

Botany (UG) and Microbiology (UG & PG) completed the course under our mentorship. The students read and critically evaluated two scientific papers from peer-reviewed journals from the field of Microbiology/ Biochemistry / Pharmacy. They were able to self-assess their skills in scientific comprehension of-

1. Research Design
2. Pictorial/Graphical Representation of Data
3. Statistical Analyses
4. Scientific text- Inference and Conclusion

Also, syllabuses of many academic courses and add-on/certificate courses as well focus on such cross-cutting issues.

For example, Departments like Environmental Science, Zoology, Botany, and Microbiology have Ecology/Environmental, and Bioethical issues in the respective CBCS syllabuses. In the Chemistry syllabus, there is an elaborate portion for Green Chemistry. Syllabi of Education, Philosophy, and Political Science cover many important aspects of Professional ethics, gender, and Human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

133

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://vijaygarhjrcollege.com.s3.amazonaws.com/Feedback_VJRC_20-21%20%281%29.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://vijaygarhjrcollege.com.s3.amazonaws.com/Feedback_VJRC_20-21%20%281%29.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2872

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

848

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students irrespective of caste, creed, languages, socio-economic background, and merits are admitted to our institution. So as a

teacher, it is our primary duty to assess their academic potentialities and make them competent in the new academic environment.

In the orientation program (offline or online mode) we provide an academic calendar, syllabus, timetable, and information of all planned academic activities. For slow learners, we take a few remedial classes after completion of the syllabus for better understanding.

To assess and motivate the slow learners and advanced learners the college has adopted the following strategies :

- Regular interaction with the students
- Sharing of relevant study materials by online modes
- Online doubt clearing sessions
- Student internship and fieldwork
- Students are given home assignments
- Student mentoring
- Short tests are taken for assessment
- Students are encouraged to publish in wall magazines, e-magazines, and reading, writing, and communication skill development programs.
- College organizes students' seminar where all students can participate and selected advanced learners can deliver lectures in student's seminar (Offline or online)
- The selected advanced learners are also guided to present review papers.
- Postgraduate students are guided for book chapter writing, project work, review paper presentations, and project proposal submission.

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2872	78

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- College organizes students' seminars, different competitions on the debate, quiz, essay writing, poster competition, a music competition for the students and these initiatives from the college help the students to make the teaching-learning process more interesting. Participation in the different competitions enhances students' skills in those specific fields.
- Practical classes are included in the syllabus of science subjects, but due to pandemic situations these classes are hampered to some extent, these science departments had arranged some online practical classes to demonstrate the methodologies by following State Government orders in a pandemic situation.
- Few departments have arranged field studies for the students by which they can acquire knowledge.
- The herbarium in the Department of Botany, sample collection in the Zoology Department also facilitates the chances of gathering knowledge.
- Presentation in seminar makes the students more knowledgeable and confident
- By participation in projects, the students can acquire knowledge by problem-solving methods.
- Presentation of review papers also makes the students more confident.
- Postgraduate students are encouraged for book chapter writing, review paper presentation. For doing a project, for writing project proposal by which they can apply their idea of course outcome.
- Besides these college has organized a large number of international, national lecture series and workshops for the students to enhance their knowledge level.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Information and communication technology (ICT) is an essential part of teaching and learning. The teachers apply ICT during teaching and students are also encouraged to use ICT for learning. ICT-enabled education is very much helpful online mode education. ICT enables the students to learn from the internet, to access in the Google classroom, to access e-content in the classroom, to study e-books of our college library, to access social media which is also the storehouse of knowledge. Almost all of our faculty use ICT during class teaching
- During the Pandemic situation almost all classes have been taken online mode. Teachers have used PowerPoint presentations, youtube video presentations for practical classes, for narration historical topics, political events, e-contents, recorded presentations that have been uploaded to in youtube platform. All these e-content have been uploaded to Google classroom and on the college website.
- College has a membership of Digital Library of India (NDL), INFLIBNET (N-LIST). The students have facilities for searching e-data base for teaching-learning, for career guidance.
- There is a browsing center (Meghnad Saha Bhaban) in our college for ICT empowerment in teaching-learning.
- A detailed list of ICT tools and e-resources used by teachers of the college for effective teaching-learning process up-gradation has been uploaded.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

39

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

902

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Generally continuous assessment of the student is done by class interaction and short tests.
- In addition to that, the college organizes internal assessment as per the guidelines stipulated by the affiliating University for Semester Examinations. Internal assessment is arranged according to the time schedule given by the University of Calcutta. The students are communicated well by repeated notice in college website as well as different other online platforms such as WhatsApp and Google classroom.
- Due to pandemic situations this examination system is conducted in online mode. The evaluation system of this examination follows the rules and regulations of the affiliating university. Before commencement of the final examination of each semester the CBCS system of affiliated university, all the students have to appear in the internal assessment. This assessment consist of 20% of the total marks per paper(10 marks out of 50) and this marks are given on the basis of the result of internal assessment and the class attendance. The e-answer scripts of internal assessment are preserved meticulously.
- After evaluation the numbers are uploaded in the Portal of the affiliated university. So the evaluation system is very much authentic and all records of the students are preserved systematically.

File Description	Documents
Any additional information	View File
Link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- To monitor the systematic and transparency of the examination, there is an examination committee in our college.
- Before commencement of internal assessment the students are well communicated through a repeated notice in their respective WhatsApp groups.
- Students are trained about the technology about of appearing online examination and how to submit examination copy online mode, they are also made understood about the evaluation system and question pattern.
- Questions are set according to the guideline by affiliating university.
- After uploading the questions, students are well informed.
- Students are also informed that besides all the guidance, if they face any problem, they can immediately inform the grievance cell of the college for further help and this cell will immediately help them in emergency for the smooth running of the examination.
- Some of them faced problems during the submission of answer scripts. They contact the grievance cell and their problems are solved by this cell.

File Description	Documents
Any additional information	View File
Link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The CBCS syllabus of each paper of all subjects is well communicated to the faculties of the college by the respective Board of studies (UGBOS & PGBOS) of affiliating universities.
- Before the commencement of the academic session, all

Departmental Heads organize departmental meetings with the departmental faculties for distribution syllabus and discussion of course outcome, program outcome and program-specific outcome and all these course outcomes, program outcome and program-specific outcomes are uploaded in the college website

- Faculties convey to the students the primary objectives of course outcome, program-specific outcome, and program outcome during class teaching.
- From the college website, students are also provided the regular update related to the respective syllabus.
- Apart from the website, the prospectus also provides the students with some important information about the college.
- Besides these, special lectures are often arranged by placement cell to make students aware of course outcome, program-specific outcome, and program outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The vision and mission of the institution are to disseminate academic and extra-academic knowledge in such a way as to obtain a significant learning outcome. The programs and courses are designed by the affiliating university which is contemporary and useful for the students in most of the cases as was reflected in the student feedback. One of the most important methods to evaluate the learning outcomes of the students is to keep a record of their progression to higher studies and placements after completing graduation and/or postgraduation. Except this, the institution has its mechanism to evaluate the attainment of learning outcomes of the students, such as-

i) organizing student seminar i.e. seminar presentation by the student itself, quiz, debate, open house, etc.

- ii) Continuous assessment, unit test, problem-solving, paper writing, paper review, publication in wall magazine, college magazine, and journal.
- iii) Project work and field study to evaluate their practical knowledge.
- iv) Motivate students to undertake a primary level of research.
- v) Innovative learning methodologies through model and poster making
- vi) Internal, Tutorial, and end semester examination.
- vii) Add-on courses to assess learning outcomes meaningfully.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

456

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://vijaygarhjrcollege.com.s3.amazonaws.com/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vijaygarhjrcollege.com.s3.amazonaws.com/SSS+Report_20-21_VJRC.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

799426

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.vigyansathi.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has a healthy atmosphere, infrastructure, resources, reliance to improve students' and teachers' potentiality in teaching, research, and other innovative activities. Student-centric innovation and extension activities are carried out to encourage and nurture the spirit of young minds.

Promotion of Research: RESEARCH AND GUIDANCE CELL, regularly notifies faculty members regarding the call from a proposal from various funding agencies. The cell also organizes various workshops, seminars, and webinars, involving eminent personalities who have significantly contributed to research, social activities, industries, as resource persons. The research and guidance cell operates from a well-resourced COMMON RESEARCH FACILITY, an infrastructural and instrumental facility solely dedicated to research in the institution.

Promotion of Innovation and competence building: The COMPETENCE BUILDING CELL along with THE SCIENCE INNOVATION CENTRE, organizes various student-centric activities to trigger the innovative brains of the students. Activities of this cell involve intra and inter-institutional science model competitions, essay and article writing competitions, quiz and debate competitions as well as competence-building workshops too. Several add-on and skill enhancement courses, courses on life skills, and personal health have been introduced to make students industry-ready. Regularly, student mentorship and career counseling programs are carried out in collaboration with various professional institutions.

Publications: The publication cell is responsible for the publication of articles, essays, magazines and also runs a multi-

disciplinary journal: The Education Research and Analysis Journal

Infrastructural support: The institution, complemented by funding schemes like RUSA and BOOST, regularly intends to update and improve infrastructural and instrumentation facilities of different departments thereby promoting innovation in general. A resource-rich library wherein books, journals, other resource materials, a well-maintained e-book database of its own, and other online resource databases like INFLIBNET and NDLI have been made available for the stakeholders.

Human Resource: Dynamic & highly qualified faculty members are constantly counseled to pursue their Ph.D. and participate in various competence building and skill enhancement programs with the assurance of necessary support from the institution. Also, faculty members are encouraged to guide Research Scholars in perusing their Ph.D. and several students have got benefited from internship programs in the institute.

Online knowledge mobilization through radio: Pannel discussions, art, and culture-related activities by eminent resource persons, faculty members, and students in RADIO KOLKATA, the online community radio facility owned by the College contribute to robust knowledge sharing among students.

Social responsibility and community service: The institution through its NCC and NSS wings performs various community services like awareness programs, rallies, community service camps, disaster relief activities, community development camps, leadership, personality development, capacity building camps involving students, faculty members, and other stakeholders which might contribute in shaping students to be a responsible citizen of this country.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/3.2.1_Inovation_Ecosysytem_Final.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

84

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	https://www.vijaygarhjrcollege.com/web_index.php?d=0336dcbab05b9d5ad24f4333c7658a0e
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

49

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

56

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vijaygarh Jyotish Ray College maintains its social cohesiveness through engaging in extension activities in the community to sensitize students about social issues. Through numerous cells and activity centers, the college consistently encourages students and faculty members to participate in socio-friendly extension activities. The college strives to improve students' Emotional Quotient by exposing them to a variety of issues and hurdles experienced by people in the surrounding community, as well as encouraging stakeholders to develop a positive attitude toward life. The college, under the inspiration of extremely enthusiastic Head of the Institution and encouraged by robustly active internal quality assurance cell carried out the following extension activities in the last academic year by involving faculty members, NSS volunteers, NCC cadets, and other students:

1. Distribution of relief materials to super cyclone Amphan and Yash affected Sunderbans in 2020 and 2021 respectively.
2. Celebration of Independence Day and Republic Day through NCC activities
3. Distribution of free data pack among students for supporting online classes through NGO
4. Gender sensitization programs through NGOs
5. Wellness workshop through Yoga
6. COVID Vaccination drive for students

7. Promotion of Green Practice in College

8. Community awareness, health awareness, and science awareness through documentary filmmaking by the head of the institution and other faculty members of the college.

9. The NCC and NSS unit of the college is involved in various activities like cleanliness drives, tree plantation, awareness rallies, and other social service activities like health check-up camps, blood donation camps, community development, and social cohesion programs in neighborhood communities

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/3.4.1_Extension.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

54

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3286

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

71

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides good infrastructure and facilities for Teaching- Learning process.

Teaching Learning activities - classrooms & technology-enabled learning spaces, laboratories, seminar halls, Tutorial Classes, equipment for teaching, gardens, etc.

Classrooms- All classrooms are connected with Wi-Fi and some of them are also fitted with LAN facilities, LCD Projector, Smart Board, etc. Most classrooms are also fitted with whiteboards. We also have well-equipped computer labs which are used by the students for lab-based classes and other different work for projects, etc. Bigclassrooms have provisions for Mic to address large gatherings. The college also has several Portable projectors for classroom purposes and/or seminars whenever required.

Technology-enabled learning spaces -The library is also equipped with computers for use in searching book catalogs, viewing e-journals, and online learning resources.

Laboratories- There are Science laboratories in the departments of Microbiology, Botany, Zoology, Chemistry and Physics, and Environmental Science. There is also a Media Lab for Journalism and Mass Communication.

Seminar hall- A seminar hall with audio-visual facilities is in place for regular use and also a Seminar Hall cum Auditorium is here for different programs such as conferences, workshops, etc. One seminar hall-cum-computer laboratory with projector, All-in-one printers (print-scan-copy) has recently been added. Along with it, many of the classrooms with projectors are also being used as seminar halls.

Tutorial spaces- Classrooms are used for tutorials and remedial classes after regular classes for slow learners.

Gardens-Beautifully landscaped garden with various flowers plants and also some kinds of vegetable plants increase the beauty of the college campus. Apart from gardens, there are many big trees such as mahogany, mango, jackfruit, berries, flame tree, etc. inside the college premises. A detailed list of plant varieties in the college campus is reported in the Green audit also (given in Criteria 7).

Specialized facilities- Braille materials such as Braille Books, AudioBooks, and Screen Reading Software are available in the library for visually impaired students.

Equipment for teaching, learning, and research includes laptops, fixed projectors, smart boards All laboratories are adequately equipped with the latest instruments.

The college library is equipped with Computer, Printer, Xerox machine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/4.1.1_Link_Meeting_Minutes_Braille_ICT_to_ols.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from academic facilities, VJRC has exhibited its commitment to providing facilities for sports, games, yoga, and cultural activities.

To enrich the sports activities, facilities for indoor games like

Table Tennis, Carrom, Chess, Ludo are being provided on the Campus. The institute will make use of the Corporation ground to conduct the Annual sports meet, NCC, and other outdoor sports. The students of this college have participated in Inter-College, State level competitions. Now, every year on 21st June, Yoga Day is being celebrated with great enthusiasm.

An auditorium as well as seminar hall, namely, Rabindra Sabhagriha, has been created which can accommodate nearly 150 members with the plug and play facilities, airconditioned and computerized at the campus to cater to the needs of students and staff's cultural activities. We have an open stage at the campus where different Events (Such as Independence Day, Republic Day, International Mother Language Day, etc.) and Vasanta Utsav are celebrated. We are conducting a college Annual Cultural Programme using a corporation hall, in front of the college.

The college believes in co-curricular activities, so, different types of events such as Quiz, Debate competitions, Teachers Day, Freshers Welcome celebration are organized at the college campus. E-journal, Wall Magazines or E-Magazines are published every year by almost all departments where students contribute their write-ups, drawings, etc. Faculty members keep on mentoring interested students for different cultural activities. NSS & NCC Camps and other activities are carried out regularly. The college provides infrastructure and funds for all NSS activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/4.1.2_Link_Sample_Photos_of_different_facilities_for_Cultural_activities,_Sports_etc..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vijaygarhjrcollege.com.s3.amazonaws.com/4.1.3_Link_Sample_Photos_of_Classrooms_&_Seminar_Hall_with_ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

463154

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Koha
- Nature of automation (fully or partially) : Partially
- Version: 16.11.05.000
- Year of Automation: since 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/vjrclibrary/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 365 550 421">File Description</th> <th data-bbox="555 365 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 432 550 521">Upload any additional information</td> <td data-bbox="555 432 1476 521">View File</td> </tr> <tr> <td data-bbox="86 533 550 694">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 533 1476 694">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
179895									
<table border="1"> <thead> <tr> <th data-bbox="86 1037 550 1093">File Description</th> <th data-bbox="555 1037 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1104 550 1149">Any additional information</td> <td data-bbox="555 1104 1476 1149">View File</td> </tr> <tr> <td data-bbox="86 1160 550 1216">Audited statements of accounts</td> <td data-bbox="555 1160 1476 1216">View File</td> </tr> <tr> <td data-bbox="86 1227 550 1388">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1227 1476 1388">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
21									
<table border="1"> <thead> <tr> <th data-bbox="86 1686 550 1742">File Description</th> <th data-bbox="555 1686 1476 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1753 550 1798">Any additional information</td> <td data-bbox="555 1753 1476 1798">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1809 550 1899">Details of library usage by teachers and students</td> <td data-bbox="555 1809 1476 1899">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

Recognizing the importance of technology in education, the institute has implemented IT infrastructure. The college uses IT to provide a competitive advantage in its core areas of education and research. All IT infrastructures in the campus are also provided power through centralized UPS. The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services on campus. IT infrastructure includes LAN, Wi-Fi campus, web services, and email services. During the lockdown due to the Covid pandemic, classes were held online for students across all programs. The IT network of the institute is the cornerstone of all activities. Secured Wi-Fi access has been provided to all users on campus. IT infrastructure of the college is subjected to regular updation as it firmly believes that IT of an organization has the fastest obsolescence rate. The budget allocation for IT is in line with the existing requirement and foreseeing the future ones. This budget is judiciously used to upgrade the existing set-up and replace the worn-out and outdated equipment. Recently the institute has upgraded its IT infrastructure in the year 2020 by investing nearly Rs. 2 Lakh 30 Thousand.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/4.3.1_Link_Sample_Photos_of_IT_Facilities.pdf

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1265620

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has many employees to maintain the college infrastructure like Classrooms, Library, Computer & other Laboratories, Canteen, and the College Premises. College Administration has monitored the infrastructure maintenance activity for ensuring a clean campus. Classrooms & Laboratories are cleaned every day. Technical Staff members are employed to maintain the Internet Centre, Computer Laboratories, and Science Laboratories. The Laboratory Assistants are employed for the maintenance of instruments. For Library, Stock is verified to maintain the quality and quantity of materials every year. Security Guard ensures the safety and security of the college premises throughout the day. Painting the buildings, Water purifiers, Air conditioners, UPS maintenance, CCTV Network, Wi-fi Network are outsourced for the better performance of the equipment. Due to Covid Situation, Sanitization measures are in full swing. All the floors are being sanitized for the safety of all faculties and non-teaching staff who

attend the college for administrative purposes regularly and for off-campus (15.11.2021-31.12.21). All of the staff have been asked to take precautionary measures including wearing masks and using Sanitizer. For this purpose, the college has arranged Sanitizer and Handwash at all washrooms, offices, staff room, and main gate and also given surgical masks to all staff free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/4.4.2 Link Sample Bills of Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1252

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1226

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://vijaygarhjrcollege.com.s3.amazonaws.com/5.1.3_for_uploading.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
5835	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
5835	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

265

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

143

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Union (a statutory body) of Vijaygarh Jyotish Ray College acts as a democratic platform for the student community. As a student body, it believes in setting up bridges, not only between students and teachers but also between the student's community in the college and the larger world outside. The Students' Union is framed as per Govt. instructions. The primary aim among its concerns is certainly academic practices, maintenance of discipline in college in assistance from college Antiragging Cell, Grievance Redressal Cell, Student Welfare Cell, Disciplinary Cell, etc. Apart from academic affairs, the Students Union takes part in cultural activities and events. Chief among them are College Social, Freshers Welcome, Teachers Day, College Annual Sports, Saraswati Puja, Birth Day celebrations of eminent Indians, seminars, debates, workshops, and farewell parties. Last but not least is the role played by the Students Union to create an atmosphere in which students can communicate with the teachers and non-teaching staff with confidence and trust.

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/5.3.2_students_representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although the college does not have a registered alumni association but the alumni of the college always interact and try to guide the current students through various interactive sessions. They organize career counseling webinars and various mentoring programs. The Department of Microbiology, Zoology, and Journalism also have their separate alumni association in addition to the common alumni association of the college. The Alumni Association of Microbiology is called "Micro beats" and that of Zoology is called "Zootopia". The Journalism Department alumni Association is called "Alumni JORA VJRC". They organize reunion programs in collaboration with the respective departments.

Given below is a short description of various endeavors of alumni associations towards significant contribution to the development of the institute:

On 12th July 2020 International webinar on 'Career prospects for students of Biological Science and chemistry in industries' was organized by the Department of Microbiology, Placement Cell, Competence Building Cell, and Microbiology Alumni Association. Mr. Ayon Kayal, Mr. Avik Dutta Gupta, and Mr. Debraj Das, the alumni members of the Microbiology department guided the students about career aspects in different industries.

The alumni association of the Department of Microbiology, in

collaboration with the Department of Microbiology and IQAC, organized an International webinar on 'Towards achieving academic dreams: A guidance session for budding life scientists' on 20th September 2020. 4 alumni members of the department Dr. Arpan De, Dr. Sagar Lahiri, Dr. Adhiraj Roy, and Mr. Romit Mitra inspired the students to pursue research as a career option.

A student mentoring program was organized by the Department of Physics where Ms. Sahin Nasrin, Head of the Department of Physics, Shri Shikshayatan College, Kolkata addressed the students on the Google Meet platform. It is worth mentioning that she is an alumna of the Department of Physics, Vijaygarh Jyotish Ray College. The speaker talked about the future scope of the students after completion of their undergraduate courses. She enlisted the possible training and job opportunities for students after the undergraduate as well as the postgraduate courses, in a meticulously prepared PowerPoint presentation

A student mentoring program on 'Struggle and Success-Inspiring stories from our former students' was organized by the Department of Microbiology, Placement Cell, Alumni Association of Microbiology, and IQAC on 19th September 2021. Miss Sristi Banerjee and Mr. Rounak Roy, 2 of the former students of the department shared their own experiences about the struggles and difficulties that they encountered in their life and how they were able to overcome them.

The 71st College Foundation Day was celebrated on 2nd November 2021 in collaboration with the Alumni Association.

The alumni association of Microbiology organized a virtual 'Bijoya Sammilani' on 7th November 2021.

The Department of Botany and IQAC in association with the Placement Cell and Alumni Association of the Department of Botany organized a webinar on 'Education, Career growth and Career road map' on 11th December 2021. Mr. Maloy Mondal currently posted as Land Revenue Officer and ex-student of the department delivered a talk.

Innovative Teaching Practice was organized on 22.12.2021 by the Department of English. Ex-students (Sinchan Dasgupta on "Oedipus", Dipanwita Roychowdhury on Epic, and Subhadra Kalyan Rana) delivered lectures to 1st Semester Students.

The Department of Physics organized an Alumni Lecture series where well-established alumni members of the department delivered lectures. The first lecture was given by Mr. Somnath Bhattacharjee

on 'Bio-impedance; A possible solution to faster Cancer Detection'. The webinar was held on 27th December 2021.

The Department of Zoology organized a career counseling seminar on 28.12.2021 where many Ex-students of the department shared their knowledge and experience with the current students. The speakers were Mr. Subarno Mukherjee (Office Assistant in Assam Gramin Bank), Mr. Rishin Basu Roy (Research Scholar in the Department of Environmental Science, University of Calcutta and Head in Naturalist Svasara Jungle Resorts), Mr. Sumit Roy (Senior Biology Teacher in Sri Academy), Mr. Madhusudan Mondal (Assistant in the office of the sheriff of Calcutta High Court), Mr. Debanta Gupta (Manager Key Account, Astra Zeneca Pharma India Ltd.), Mr. Abhishek Chatterjee (UGC-JRF in CSIR-IICB-Kolkata), Saymanti Bandyopadhyay (Programme Officer-Executive Director's Office, Wildlife Trust of India) & Ushasi Chakraborty (WBCS, Inspector of Cooperative Societies, Cooperation Directorate (KMAH), Government of West Bengal).

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/5.4.1_Alumni_programs_for_uploading.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1950 to cater to the need for education among the settlers from East Pakistan in and around the locality, the college has a definite vision of enabling its students to get degrees and empowering them for lives by strengthening their skills as moral character. The apex administrative body of the institution, i.e. the Governing Body (GB) sanctions and supervises activities that are required to fulfill the institution's vision.

The missions that the college has also pointed out towards fulfilling the vision with which the college began its journey.

- Students from all sections of the society irrespective of economic and social background are admitted to the institution.
- Needy students are offered scholarships as per Govt. rules as well as some concessions by the college.
- Students are also encouraged to join various extra academic programs organized by the institution for their overall development.
- Value education and EVS classes are mandatory for all students, enabling them to better their physical and moral environment.
- The college has ensured students' participation in various community service programs in keeping with its vision and mission through the NCC and NSS. This has helped in the personality and character development of students.
- The college has been managed by various principals and teachers-in charge and their focus never shifted from its basic vision and mission of enlightening and empowering students for life.

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-1-1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The College has a mechanism for delegating authority and providing operational autonomy to various functionaries to work towards a decentralized and participative governance system.
- Decentralized management displays efficient leadership and satisfactory outcome

Case Study: Admission Procedure

- Online Admission committee is formed with the following hierarchy:
- Chairman (Principal) -> Convener (Teacher Representative) ->

Members-

1. Teaching Staff (all HoDs of all departments and all IQAC members)
2. Governing Body representatives
3. Students' representative
4. Non-teaching staff

- The committee meets online periodically to discuss the details of admission including fees for registration, admission, and the details of the publication of merit lists, etc. which are decided as per directives of the GB, as well as to take stock of the number of students admitted,

number vacant seats in different subjects, to decide on the publication of supplementary merit lists in the later phase.

- A notification is published on the college website and applications are invited through the online admission portal of the College wherein application forms are uploaded.
- The entire process is done online, ensuring complete transparency.
- Draft merit lists for different subjects are prepared based on merit points calculated through software as per intake capacity and reservation criterion.
- Applications are verified by members.
- After verification the final list is published in the college admission portal for provisional admission of the students.
- Non-teaching staff inform shortlisted candidates about their selection who then take admission.
- Record of the details of admitted candidates is maintained by non-teaching staff

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-1-2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Almost all the activities of the college are done through strategic planning. In this tenure, there has been an unanticipated change in the mode of teaching-learning which is more than ever dependent on technology.

- Keeping in mind such a necessity there has been a gradual introduction of ICT applications in conducting classes.
- Various ICT methodologies have been implemented in the teaching-learning process through strategic planning.
- Teachers use college and/or personal devices and networks to impart education using ICT.
- Classes are being regularly conducted through platforms like Skype, Google Classroom, Google Meet, Zoom, etc.
- WhatsApp is also used as a medium of imparting education to the students as well as interacting with them.
- In this pandemic situation even the examinations of the college as well as those scheduled by the university are being conducted in online mode. Right from distribution of question papers to collection and evaluation of scripts, every process is conducted in online mode to avoid social gathering

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-2-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The function of college activities is decentralized to various cells and committees which consist of members and coordinators. Thus, even though the principal is the head of the institution, the organizational structure is much more decentralized and participative. The organizational structure of the college is as follows:

The college operates in a decentralized, democratic, and participative style. There is delegation of authority along with the responsibility to the staff members.

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-2-2.pdf
Link to Organogram of the institution webpage	https://vijaygarhjrcollege.com/pages.php?pid=9766527f2b5d3e95d4a733fcfb77bd7e
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides various welfare measures such as:

- General provident fund facility for all staff members who are appointed in substantive posts.
- Faculty members are encouraged to attend workshops, FDP, seminars as a part of their academic and professional development.
- Group life insurance is provided to all teaching and non-teaching staff.
- Government welfare schemes are made available to employees.
- Festival ex-gratia is provided to all non-teaching staff before important festivals.
- Faculty members are encouraged to take up research works and projects, present papers, and publish books.

- Salary advance is given to non-teaching staff as per requirement.
- Salary advance is also given to new joiners in substantive posts.
- Leaves are allowed to all staff members as per government norms.
- Female employees are granted child-care leave and maternity leave as per government norms.
- The IQAC often organizes training and development programs for the staff members.
- The non-teaching staff members have created a staff cooperative fund that provides loans to members of the non-teaching staff in times of need.
- Annual picnic for the teaching and non-teaching staff is organized by the college.
- Other cultural programs like Basanta Utsab, Matri Bhasa Dibas, Tree Planting Ceremony, Yoga Day, etc., are also organized

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-3-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

45

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

78

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of faculty members is calculated as per the API

score by the government for promotion. The API score is the index of the incumbent's performance in his or her job. In case of promotion, on fulfillment of the prescribed criteria, the files are then forwarded to the DPI for promotion.

The IQAC checks all the academic activities of the incumbent and after the convener of IQAC is satisfied that all the required parameters are fulfilled by the incumbent, he/she forwards the files to the principal who in turn forwards the same to the governing body for its' recommendation.

The institution also has a self-appraisal mechanism for teachers.

The students are asked to fill in a feedback form to assess the performance of the teachers. They are required to assess faculties in general and not about particular teacher(s). The teachers fill in an online diary in which they mention details about academic activities and other endeavors in the college that they have individually undertaken.

During the tenure four of the teaching staff members in substantive posts have been promoted to the next higher level.

There is no provision for PBAS for the non-teaching staff.

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-3-5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undertakes both external and internal audits regularly. The external auditor is appointed by the Government and the internal auditor is appointed by the college authority with the approval of the college Governing Body. The internal audit is undertaken as per the requirement of the college. The recommendations and suggestions of the internal auditor are incorporated in accounts to make the final audit smooth and effective. The college has conducted the internal audit for 2020-2021. However, the external audit for

2020-2021 has been delayed due to the pandemic.

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-4-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

80000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Fund received from RUSA has been used for infrastructural development.
- Fund generated from a collection of students' fees etc. is used in the maintenance of physical facilities and academic support facilities.
- Interest earned from the fund accumulated from teachers' contribution in memory of their loved ones is used to give awards to rank holders in University examinations.
- A part of the college building has been let out to Canara Bank from where the college earns revenue each year.
- The college auditorium (Rabindra Sabhagriha) is let out to outsiders for appropriate programs, thus generating revenue.
- The college hosts competitive examinations. Thus it earns revenue in form of center fees.
- The College is also a study center for Rabindra Bharati University distance learning mode. This also creates an opportunity for revenue generation.

- Revenue is generated by the institution from Calcutta Electric Supply Corporation in lieu of installation and operation of a 20KV solar panel inside the college premises.

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-4-3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives are:

1. The incorporation of ICT in the teaching-learning method-

- The IQAC has conducted several workshops and seminars to improve the understanding of the faculty about the methodologies of ICT.
- The IQAC has been encouraging teachers to incorporate ICT in the teaching-learning methods.
- Classes are being regularly conducted through platforms like Skype, Google Classroom, Google Meet, Zoom, etc. WhatsApp is also used as a medium of imparting education to the students as well as interacting with them.
- The faculty members also upload teaching material on these platforms and often share relevant links to topics related to the syllabus.
- Smart classrooms have been made an integral part of the teaching-learning method

2. Students' Escalation Activities like Seminars/ Webinars, Workshops, etc.

- The IQAC, in collaboration with various departments, regularly organizes Seminars/webinars, workshops, and other programs for students.
- Such programs empower the students both academically and non-academically.
- Experts in the respective fields are invited as Knowledge Resource persons.
- Students are notified about and encouraged to participate in

the programs.

- Such programs escalate students' ability to think out and beyond their syllabus

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-5-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One of the most important responsibilities of IQAC is to continuously review the teaching-learning process. During the pandemic, continuous reviewing of teaching-learning was difficult. However, to serve the interest of the students, the IQAC of Vijaygarh Jyotish Ray College has made significant efforts to streamline the online teaching-learning process. The IQAC, with constant support from the Academic Committee as well as the Governing Body, was successful in adhering to the academic calendar as far as practicable. The system of review of the teaching-learning process of the Institution included the following:

1. Regular assignments for students by all departments to understand their progress.
2. Regular online Parent-teacher meetings by different departments to understand the progress of the students.
3. Mentoring by departmental faculties to boost the students' psychological well-being during this difficult time as reflected in the feedback analysis.
4. Regular meetings of the Academic Committee to review the progress of the teaching-learning process.
5. Different aspects of teaching-learning are discussed in the 'Open-House' system.

To record incremental improvement following activities were also undertaken-

a) The IQAC conducted an Academic & Administrative Audit (AAA) despite the pandemic-induced difficulties. On 6th December 2021, the Academic & Administrative Audit (AAA) was finally submitted by the IQAC.

b) The Feedback committee under IQAC takes different feedback from the students and analyses & submits reports.

c) IQAC also participated in NIRF.

d) IQAC also submits AQAR every year.

e) IQAC also chalks out the teaching-learning strategies and implements them.

File Description	Documents
Paste link for additional information	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-5-2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vijaygarhjrcollege.com.s3.amazonaws.com/6-5-3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the prominent challenges still faced by society today. Gender sensitization aims to make people aware of power relations between men and women in society and to understand the importance of affording women and men equal opportunities and treatment. Gender sensitization presides over gender sensitivity, the modification of behavior by raising awareness of gender equality concerns.

This goal can be achieved by conducting various sensitization campaigns, counseling sessions, workshops, programs, etc. In our college, gender audit is regularly done. Apart from gender sensitization, the college ensures safety and security throughout the year. This is achieved with CCTV, a full-time security guard, and woman attendants. Counseling plays an important role in the overall growth of students as well as the college. The curriculum of some courses includes gender-related topics that broadly focus on gender inequality and faculties consciously sensitize pupils on gender equality. This is important to mention that the number of female teachers is higher than the number of male teachers in our College (51 and 32 respectively). The Principal herself plays a very active role in ensuring gender equity among students and staff. Her enthusiastic nature inspires us all towards an equally gender-sensitized mindset.

1. Safety and Security:

- Safety rules are strictly followed
- Lady attendant
- 24x7 Guarded compound
- NCC and NSS includes female students
- CCTVs have been installed at every corner of the College premises
- ID cards are issued to the students to prevent the entry of outsiders
- Grievances Redressal and Preventions of Sexual Harassment cells are actively functioning
- An awareness programme for the prevention of sexual harassment

was held

- Furthermore a program on capacity Building and Gender Sensitization was held
- Women cell of the college is actively functioning. A seminar was held in our College organized by Women's Cell and NSS unit of College
- The college also observes International Women's Day every year

2. Counseling:

- Counseling by teachers
- Mentoring
- Counseling and Orientation by the principal
- Student Teacher meeting
- Grievance redressal cell
- Prevention of Sexual Harassment Cell
- Programs on women empowerment
- Handicraft workshops for Entrepreneurship
- Awareness program on gender discrimination
- Seminar and workshops by Women cell
- Counseling by counseling cell

3. Common room:

- There are separate common rooms for boys and girls equipped with a carrom board, table tennis, and purified drinking water facilities
- Separate washrooms for female students
- Sanitary napkin incinerator in girls' washroom

File Description	Documents
Annual gender sensitization action plan	http://vijaygarhjrcollege.com.s3.amazonaws.com/7.1.1 Annual Gender Sensitization Action Plan new (1)-converted.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vijaygarhjrcollege.com.s3.amazonaws.com/Specific facilities (3).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is the procedure required to manage the wastes from their generation to their final disposal. This is a combined process of collection, transportation, treatment, and disposal of wastes including monitoring and regulation of the waste management process.

There are various types of waste management processes that include the disposal of solid, liquid, gaseous, and also hazardous substances.

In an educational institution like ours, a large portion of waste is accumulated from laboratories of different science departments. This includes - a) Chemical wastes b) Biological wastes c) e-wastes d) Other wastes.

Chemical wastes are of two types. Nonhazardous solid chemical wastes are collected in closed bins and disposed of in municipal waste collection boxes while non-hazardous liquid chemical wastes and some solid wastes also are mixed with water to dilute first and then drained out. Hazardous chemical wastes are buried under the ground in a corner of the college premises. Some chemicals which are used as solvents in different reactions are redistilled to reuse to encourage the recycling process and to reduce the number of total wastes.

Biological wastes are disinfected with formalin and bleaching powder before dumping them into the municipal biological waste bin.

E-waste comprising damaged electronic gadgets generated mainly from laboratories, libraries, offices, and different departments are disposed of through an agreement with an e-waste management company namely Hulladek.

Other wastes from different laboratories like filter paper, chromatographic paper, litmus paper, dusting cloth, etc are disposed of in the municipal waste box. Another important laboratory waste is broken and used glass apparatus. In our college, these types of wastes are disposed of in a particular place allotted by the municipality with the permission of the Head of the Institution.

Common household-type wastes, produced through routine activities from the whole college including washroom, college canteen are collected first, segregated properly at each level and source, and then disposed of in the municipality waste collection box.

A Sanitary napkin incinerator has been installed in the girl's toilet to dispose of the used napkins.

Cleanliness drives are organized by the NSS unit regularly. Dustbins are provided in adequate quantities in different places on the college campus. As ours is a green campus, the use of plastic is discouraged. The drainage system is well maintained for the passage of liquid waste.

Evidence as per the marked green audit statement (pg. no. 14& 15) given as relevant document.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute undertakes necessary initiatives to provide an inclusive environment for the students. The purpose of undertaking such steps is to inculcate a sense of peace, equality & harmony among students. Various activities/events have been organized in our institute to increase consciousness about tolerance and harmony. These activities were focused on cultural, religious, regional, linguistic, communal, and socio-economic diversities.

The Institution strictly follows the reservation norms of UGC for the disadvantaged communities for the appointment of teaching and non-teaching staff and follows Govt. of West Bengal Higher Education Reservation norms for the admission of students in the college.

The college adopted the following practices to cater to the students from various sections as follows: -

1. The socially-backward students like ST/SC/OBC (socially backward section)/Minorities are offered special privilege for admission by relaxation of the entry marks, by offering different types of incentives and scholarship opportunities from the college resources, State Government, UGC, and Central Governments like Kanyasree Prakalpa, SVMCM, SC/ST/OBC scholarship, PG Indira Gandhi Scholarship for single girl child scholarship and many more.
2. Our College is located in a middle to high-income locality at the junction of Jadavpur and Golfgreen. Despite that, we can draw a large number of students (24% of the total number of students) from socio-economically backward sections (Scheduled castes), which is greater than the percentage of SC in the Kolkata district (5.4% according to census 2011 data). Also, around 44% of our admitted students in the current session belong to the economically weaker section of the society (annual income below the taxable limit).
3. The economically weak students are given privilege for admission by offering them monetary aid for education from Student Aid Fund to 58 students (total of Rs 1, 20, 280/-) and NSS to 1 student (Rs 3130/-) by the College.
4. The concession was given to 1118 students (total of Rs 15,95,575/-) during admission due to the COVID-19 pandemic situation.
5. The concession was given to 34 M.Sc. Microbiology students

(total of Rs 1,55,500/-) during admission due to the COVID-19 pandemic situation.

6. The concession was given to 15 Journalism Hons. students (total of Rs 1,10,000/-) during admission due to the COVID-19 pandemic situation.

The college promotes social responsibilities and leadership roles among its students and staff through:

1. Organizing Community Services and participation of the staff and students through NSS and NCC programs, Women Cell, providing help during Covid-19 pandemic, etc.
2. Organizing Extension Activities/Outreached Programmes by staff and students after 'Amphan' and 'Yash' cyclonic disasters.
3. Organizing awareness programs in the topics related to Natural disasters, COVID-19 pandemic, Counselling and Orientation, Women issues, etc. with the staff and students of the college.
4. Organizing co-curricular activities, cultural and literary programs like Film festival, Yoga Day, Free Health and Eye check-up camp in the locality, Quiz and Cultural Competitions, Celebration of International Mother language Day, Raksha Bandhan Utsav, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution codifies the power relationship between people and their states. Therefore responsible and sensible citizens are the prerequisite to achieving the constitutional objectives. The constitution of India on 26 January 1950, under article 51A, duly set the benchmark for responsible citizens for being respectful of

National institutions, upholding the integrity of India, prompt harmony, protecting and preserving our culture, contributing to improving the natural environment, developing the scientific temper and strive towards excellence. Educational institutions play a major role in achieving such activities by organizing various programs from time to time for the promotion of above said constitutional values, rights, duties, and responsibilities of citizens.

To properly sensitize the learners and supplement their knowledge about gender equality, human rights, environmental issues, there are specific committees such as the Woman Cell, Prevention of Sexual Harassment Cell, NCC Unit, NSS Unit, Code of conduct committee, Research, and Guidance Cell, etc. Every Department and IQAC is actively involved in organizing different workshops, seminars, webinars, special lectures, exhibitions, etc regularly for inculcating a desirable value system among learners.

We celebrate Independence Day to mark the importance of freedom and sacrifices of our freedom fighters, and we celebrate Republic Day with great gratification to honor the date on which the constitution of India came into effect, this day highlighting the importance of the constitutions. The College celebrates Constitutional Day to commemorate the adoption of the constitution, this day also highlighting the effects of the makers of the constitution. Vijaygarh College also organizes different programs and events to highlight the constitutional spirit of Liberty, Equality, Justice, and Fraternity. We have conducted extension activities to community development, helped cyclone-affected people of Sundaran, and organized gender sensitization programs, counseling, Entrepreneurship Development, value education, and job opportunities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vijaygarhjrcollege.com.s3.amazonaws.com/7.1.9 Details of activity.pdf
Any other relevant information	http://vijaygarhjrcollege.com.s3.amazonaws.com/7.1.9_Geotagged_photo.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates with great dedication National festivals, commemorative days, birth anniversaries of great Indian personalities like Mahatma Gandhi, Swami Vivekananda, Ishwar Chandra Vidyasagar, Rabindranath Tagore, Netaji Subhash Chandra Bose, Film maestro Satyajit Ray, and Dr. Sarvapalli Radhakrishnan, and many other personalities of local importance also. Various days of importance like Independence Day, Republic Day, Constitution Day, World AIDS Day, International Mother Language Day, Youth Day, International Day of Women & Girls in Science, International Women's Day, International Yoga Day, National Science Day, World Health Day, Ambedkar Jayanti, Satyajit Ray Birth Centenary Celebration, World Environment Day, 75th Indian Independence Day, and Rabindra Jayanti are also celebrated with great enthusiasm. On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great respect. We celebrated World Environment Day on 5th June by Tree plantation ceremony. Our College has received recognition as Green Campus for two consecutive years are 2020 and 2021. We hope to carry forward the vision and greatness that these great personalities and celebrate the commemorative days to inspire our students for the future.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

1. Title of the Practice: "GREEN PRACTICE"

Educational institutes can play a vital role in the issue relating to environment management since they are part of society and cannot be isolated from the environment. Moreover, they have the capability and responsibility to inculcate environmental sensitivities in the youth. It can be related to issues such as ecological concerns, conservation, social responsibility, humanitarian concerns, equality, and sustainability.

2. Objectives of the practice:

The objective of this practice is to promote and advocate environmental awareness in-campus and outside the campus and to preserve an eco-friendly environment inside the campus with its natural flora and fauna.

3. The Context:

The contextual features of this practice were to create awareness among students and the community about environmental issues and biodiversity restoration keeping in mind biodiversity loss, effects of global warming, and habitat loss, especially during natural disasters and covid pandemics. Also to preserve and help prosper with the existing ecosystem inside the campus.

4. The Practice:

Keeping this perspective in mind as an ecologically sensitive and responsible institute, VJRC has implemented green-friendly practices

as follows

1. Banned the use of plastic in the canteen, smoking inside the campus, and restricted the entry of automobiles
2. Installation of Solar panels on the roof of College and replaced usual lights with LEDs
3. All departments and IQAC is actively involved in making the Green practice top priority
4. Systematic waste management
5. Organization of programs, such as plantation of trees/plants to celebrate World Environment Day
6. The College garden is well maintained with seasonal flower, medicinal and vegetable plants.
7. Regular Green Audit
8. Vijaygarh Jyotish Ray College has undertaken Pond Restoration Project in collaboration with Nature Mates Nature Club along with Lumentas Life Science in Patharprotima block of Sunderban, South 24 Parganas.

5. Evidence of Success:

1. Luxuriant greenery with a well-maintained garden inside the campus. About 40% green cover in the campus.
2. Eco-friendly mode of transportation
3. Use of solar energy and replacement of regular lights with LEDs
4. Eco-friendly waste management
5. Annual Green Audit
6. Recognition as Green Campus from
7. Restoration of the ecosystem in Sunderban
8. As part of beyond campus green activity, Hon'ble Principal of

VJRC participated in IISFF with her Film "An Ambiguous Voyage"

6. Problems Encountered and Resources Required:

The only challenge we had to face for the Green practices to run smoothly was the lack of manpower during the lockdown as many teachers, staff and all the students were absent.

BEST PRACTICE: 2

1. Title of the practice: "Beyond the Curriculum: Community Service and Awareness"

Community Service is a form of experiential learning where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves. Vijaygarh Jyotish Ray College has never slowed down in the Community Services Activity throughout the year, more so in lockdown situations. Therefore, investing in the betterment of our immediate environments is good for both the community and the students and faculty of our College.

2. Objectives:

The main objective of this practice is to improve the quality of teaching-learning and the betterment of citizenship skills through an institutional commitment to community engagement, effective responses to natural disasters, field activities, and Awareness programs towards a sustainable society.

3. The Context:

In this present situation, it is very difficult to find a person who has a holistic development with appropriate educational, personal, and social values. Educational institutions are the best option in this regard, as we can arrange various programs and means to develop a student's social and moral value as well as education. To attain such a development goal, VJRC has adopted a strong community serving attitude and awareness-related mindset for its students, teachers, and staff.

4. The Practice:

1. Active NSS and NCC activity

2. Prompt and effective responses after natural disasters in Sundarban
3. Dynamic social activities by all departments and IQAC
4. Regular awareness programs
5. Community awareness through Radiokolkata
6. Blood donation, health check-up camps
7. COVID awareness programs
8. Community service and awareness under Unnat Bharat Abhiyan
9. Yoga awareness for a better lifestyle
10. Motivational programs

5) Evidence of Success:

The College inspires students to become aware of the very concept of "community services and awareness" and motivates them towards bringing these into practice as follows

- Blood donation camps by NSS Unit
- HIV awareness Programme on World AIDS Day
- International Yoga Day celebration to promote healthy lifestyle in society
- Eye check-up camp, health camp by NSS Unit
-

6. Problems Encountered and Resources Required:

The only challenge we had to face for the community services was lack of manpower during the lockdown as many teachers, staff and all the students were absent. Some of the programs which we could have organized physically were conducted online due to the pandemic situation.

File Description	Documents
Best practices in the Institutional website	http://vijaygarhjrcollege.com.s3.amazonaws.com/7.2.1_Best_Practices.pdf
Any other relevant information	http://vijaygarhjrcollege.com.s3.amazonaws.com/7.2.1_Any_other_relv_info.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Exclusive Student Centric approach:

The unique characteristic that differentiates Vijaygarh Jyotish Ray College among others is that it still serves as the center of academics for the downtrodden community. This institution is committed to inclusiveness and to serving the various sections and strata of society, especially the underprivileged. The institution constantly provides for the needy section of the society by organizing health camps, relief distribution among the poor and in times of natural calamities. Apart from Govt. schemes, during this pandemic situation, the college has reduced/abolished fees for the BPL students whenever it is necessary. Around Rs, 20 lakhs was reduced as Student Concession from admission fees.

The socially-backward students like ST/SC/OBC (socially backward section)/Minorities are offered special privilege for admission by relaxation of the entry marks, by offering different types of incentives and scholarship opportunities from the college resources, State Government, UGC, and Central Governments like Kanyasree Prakalpa, SVMCM, SC/ST/OBC scholarship, PG Indira Gandhi Scholarship for single girl child scholarship and many more.

This institution also represents a center to instill adaptability. The location of the college has become highly cosmopolitan over time, and its student body represents BPL to high-income families in perfect harmony. With a good blend of students from very poor economic and educational backgrounds to very affluent students both economically and educationally; the college can run three self-financed courses, namely UG, PG courses in Microbiology, and UG in Journalism & Mass Communication. With a diverse group of students, with a non-bias policy towards any class, creed, or community, students get equal opportunity to intermingle in every sphere of

society, which gives them firsthand experience and confidence in life skills necessary to succeed in future life. The college also organizes regular orientation, skill development, and grooming programs for the students. This inclusive approach has created an atmosphere that extends to a large number of students from religious minority backgrounds to pursue their higher education.

The college conducts regular mentoring sessions, arranges career-related add-on courses, and campusing and involves students in regular Awareness campaigns and community services. For the overall growth and development of the students, the NSS and NCC of our college conduct regular programs like health and eye checkup, blood donation camps, cleanliness drives, etc. To relieve the stress of the pandemic situation, our college has conducted counseling, yoga, and music therapy sessions.

But, due to covid-19, it was difficult to reach the students physically and we were compelled to communicate through online media. To upgrade into a new horizon to reach our students, teachers as well as community, locally and globally, VJRC has taken a prodigious step towards a special mode of communication, i.e, via internet radio, and established its own Internet Radio Station: Radio Kolkata.

Radio Kolkata:

The element that makes Vijaygarh Jyotish Ray College unique among others, is that this College has its own Internet Radio Station "Radio Kolkata", which makes VJRC the first College in India to have its Internet radio. In this pandemic situation and intermittent lockdown, students were unable to reach College and vice versa. In this era of the internet, phone, and computer, students of VJRC were able to enjoy their education through online media but to impart some refreshment in this pandemic gloom, radio is one of the best options for entertainment, refreshment, information, and community reach as well. With this vision, Radio Kolkata was conceptualized and finally came into existence on the occasion of Foundation Day of VJRC (2nd November 2021) with a GB resolution. The Radiokolkata.org domain was purchased by VJRC. The studio facility was established before the pandemic hit. Focusing on the Prime Minister's vision of Young Entrepreneurship, the studio is being improved to nurture young talents by exposing them to the hands-on work of media so that in the future they can work as young entrepreneurs and we can transform the radio center into a Start-Up. The Principal, Dr. Rajyasri Neogy is the Chief advisor and HOD, Dept of Journalism and Mass communication, Dr. Arnab Kr. Banerjee is the Director, while

the Advisory Committee consists of many eminent personalities from Doordarshan and Akashvani. In the future, it is our dream to start along with the radio, a print and web media "Kolkata Media", which will publish both Bengali and English daily newspaper, for which we have already applied to RNI for preliminary permission.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Addition of skill-based certificate courses and continuing with the existing add-on courses.
2. Registration of alumni association and strengthening alumni activities.
3. Organizing more workshops, seminars, career counseling, personality development courses, master classes/lecture series by eminent resource persons, as well as on-campus job interviews, etc. for the students to facilitate their employability and progression to higher education.
4. Augmenting infrastructural facilities of the college to cater to students' needs better.
5. Expansion of e-resources in the college library.
6. Motivating teachers to apply for minor and major research projects through the initiatives of Research & Guidance Cell.
7. Motivating non-Ph.D teachers to join Ph.D. programs.
8. Organizing workshops/FDPs for the teachers on the uses of ICT tools in teaching-learning, and MOOCs as well as on professional ethics including IPR, plagiarism, and research methodologies.
9. Organizing workshops for non-teaching staff of the college for better e-governance in the college administration.

10. Expansion of community services through NSS and NCC activities.
11. Arranging Academic, administrative, and Gender audits.
12. Arranging Green Audit by a competent authority.
13. Arranging gender sensitization programs.
14. Improving industrial collaborations to promote teaching-learning, research, and student placement.
15. Arranging for participation in NIRF.
16. Motivating students to participate in sporting, science, and cultural programs at the state, national, and if possible international levels.
17. Setting-up up a yoga center for students, teachers, and staff on the college premises.
18. Construction of 3rd floor of Annex Building from RUSA Grant for expansion of classrooms and laboratories.
19. Construction of water conservation system like a rainwater harvesting system and/or groundwater recharge system on the college campus.
20. Continuing and improving on the feedback taken from stakeholders for analyzing SWOCs.
21. Faculty exchange and student exchange programs
22. Construction of 3rd floor lightweight structure and lift in the college campus from the budget allocated in the RUSA Fund..